

Unit -1

Exploring Continents – North America and South America



Learning Objectives

- ❖ To understand the location, boundary and political divisions of North America and South America.
- ❖ To understand the physical features and the drainage.
- ❖ To understand the climate, natural vegetation and wildlife of the continents .
- ❖ To discuss the resources, economic activities and cultural mosaic.
- ❖ To develop the skill of locating places on the map.



Introduction

Students : Good morning madam

Teacher : Good morning students. Did you all enjoy your half yearly exam holidays.

Students : Yes madam

Teacher : Fine. How many continents are there in the world? Can anyone of you name them?

Students : Madam there are seven continents. They are North America, South America, Europe, Asia , Antarctica, Australia and Africa.

Teacher : Last year, how many continents you did study?

Students : Madam, we studied about two continents. They are Europe and Asia.

Teacher : Ok, this year we will be learning about North America and South America.

A. North America

North and South America are often referred to as the new world because they were discovered in the late fifteenth century. In 1492 North America was discovered by Christopher Columbus while he was trying to find a new sea route to India. The landmass was named America in 1507 after the Italian explorer Amerigo Vespucci who landed on this

